



Job Description and Person Specification

Summary

Job title:	Clinical Lecturer in General Practice, Infectious Diseases Or Intensive Care Medicine (NIHR funded post)
Faculty:	Faculty of Health, Social Care & Medicine, in collaboration with Liverpool School of Tropical Medicine
Reference:	EHTC027-0726
Grade and Salary:	Please refer to Clinical Lectureships in medicine: 2026 recruitment and selection guidance
Contract Type:	Fixed term for 4 years maximum (if appointed as 1 FTE) or until completion of CCT (whichever is sooner)
Hours:	Full Time (1.0 FTE) with 50% clinical activity within job plan

About the Role

Edge Hill University can offer one Academic Clinical Lectureship in 2026 to a committed and enthusiastic clinician in higher specialty training (minimum level of ST3), having completed a research doctorate (PhD) or equivalent in a relevant subject area and showing outstanding potential for continuing a career in academic medicine. This post has been awarded by the National Institute of Health and Care Research (NIHR) to University/NHS England Regional Team partnerships nationally. More information on NIHR Clinical Lectureships on the [NIHR IAT Guidance webpage](#).

All posts are allocated an NTN(A) and form part of the NIHR Integrated Training Pathway, further details of which can be found on the NIHR website www.nihr.ac.uk/IAT. Please note applications for the Academic Clinical Lecturer post requires candidates to hold a current National Training Number (NTN) with the exception of General Practice. If a number is not held the candidate will need to clinically benchmark in order to take up the post no later than 1 September 2026.

Where appropriate, the post-holders will spend 50% of their time in clinical training as part of the North West Region STR training programmes in their clinical training specialties and 50% undertaking research and developing their academic skills. The research/academic aspects must be commensurate with existing areas of strength within the Faculty. The exact nature and commitments of the research and clinical aspects of the posts (where appropriate) will depend on the clinical specialties and the research groups in which the Clinical Lecturers are based, but will be agreed with the post-holders, the Academic Programme Leads and the relevant Specialty Training Committee (STC) Chairs (where appropriate). The Clinical Lectureships should lead to the award of a CCT in the clinical specialty.

The posts are available for a maximum of four years, subject to satisfactory annual review by a joint University/Health Education North West 'Annual Review of Competence Progression' (ARCP) process. It is expected that the Clinical Lecturers will have applied for NIHR Advanced Fellowship within the 4 year period.

Duties and Responsibilities of the Post

Academic

A commitment to undertaking 'cutting edge' research which is commensurate with the research priorities of the relevant research groups within the Faculty.

Participation in post-doctoral academic training and research to enable the appointees to build individual research programmes and to establish skills as independent researchers. This will include seeking and exploring external funding opportunities.

Writing and publishing the results of original research in peer-reviewed, high impact journals of national/international standing.

Joint supervision of postgraduate students, as required.

Work towards submitting a bid for a senior clinical lecturer or advance fellowship position, on completion of the CL post.

Administrative responsibilities as allocated by the Institute Director, again considering the appointee's workload in other areas and the need to gain this type of experience for purposes of personal academic development. Such duties may include:

- Participation in postgraduate student recruitment and selection activities.
- Attendance at Faculty/Research Group meetings and participation in other committees and working groups within the Faculty and the University as required.
- All new appointees are expected to attend the University Academic Induction programme, and to take part in other activities that will allow the postholders to develop full potential in research and teaching. Postholders will also have the opportunity to join the Faculty's academic mentoring scheme to support their personal academic development needs.

Teaching duties are not a formal part of the ACL role, but can be undertaken as agreed in consultation with the nominated Academic Programme Lead considering the appointees' workload in other areas and the need to gain this type of experience for purposes of personal academic development.

In addition to the above all Edge Hill University staff are required to: adhere to all University policies and procedures; complete all mandatory training and induction modules, including Equality & Diversity and Health & Safety; engage in appropriate learning and development activities; actively participate in performance review; demonstrate excellent customer care; contribute to an inclusive environment for everyone; respect confidentiality; act in a sustainable and environmentally conscious manner; and proactively consider accessibility in all aspects of your work.

Clinical

Where appropriate, the Clinical Lecturers will be appointed to the NHS England (NW) in their existing clinical specialty for the 50% clinical training element of the lectureships.

The rotations, where appropriate, will be designed specifically for their clinical and academic needs. On call duties, where appropriate, will be determined according to the Clinical Lecturers' training needs and the clinical placements.

The Clinical Lecturers will also be expected to provide support and clinical supervision of junior doctors, as appropriate.

About the Faculty of Health, Social Care & Medicine, and the Health Research Institute

[Edge Hill University \(EHU\) Faculty of Health, Social Care and Medicine \(FHSCM\)](#) is one of the largest providers of health and social care education in North West England, with programmes in medicine, nursing, midwifery, paramedic science, operating and surgical care practice and social work. The FHSCM is a state-of-the-art environment for health and social care students, located in a purpose-built £14 million building with some of the best facilities for health and social care students in the country, including the [Clinical Skills and Simulation Centre](#) and adjacent to the [£17 million life science building](#). In addition to the facilities on the EHU Ormskirk campus, the Faculty also has sites at Aintree University Hospital, St James' Manchester, and Alder Hey Children's Hospital. Our partner organisations have well-established undergraduate and postgraduate associations and well-established research links. EHU has a 20-year history of successfully delivering postgraduate medical education, including support for the specialist foundation programme, and the medical school was established in 2019 following a successful bid for new medical school places. Through transformative leadership, we offer a supportive environment for research development, collaboration, and achievement, closely aligned with clinical practice. The FHSCM makes a major contribution to health and social care locally, nationally, and internationally by providing high-quality, innovative, collaborative and impactful research with 71% percent classified as "world-leading" or "internationally excellent" in the Research Excellence Framework 2021 (UOA3). Panel feedback noted strengths in interdisciplinary research, equality, diversity and inclusion activity and investment in research leadership. The [Health Research Institute \(HRI\)](#) brings together academics from across the University as well as external colleagues within health and social care, to support cross-sectoral multi-disciplinary research collaboration, prioritisation and dissemination.

The clinical and academic training environment for CLs is supported by the HRI, with ~100 members with a diverse range of interdisciplinary academic perspectives beyond those traditionally associated with health research, including computer science, sports and biological sciences, as well as psychology, education and workforce management to support innovative multidisciplinary research. Research support bridges the gap between academia and professional contexts through enabling mechanisms such as 'think tanks', seminar series, writing and funding workshops, mentorship and events. For example, speakers from research funders and NIHR support services, including the NIHR Fellowships Programme, NIHR NWC ARC Research Design Service and the NIHR NWC Clinical Research Network. EHU has a newly established new medical school Research Academic Society (RAS), which includes ACFs from EHU and the University of Lancashire, as well as NIHR funded MBChB IDI students. The aim of the RAS is to provide a vibrant forum for supporting collaborative opportunities and learning activities such as annual showcase event with ~200 delegates and Red Rose Research conference.

CLs will have full access to the Faculty's regular methodology and research development sessions, and career and fellowship application guidance. This will include tailored seminars and research forums, including those by international speakers, to promote engagement, networking, and collaboration. A Faculty and University SharePoint provides information on support, events, and processes, including the 'Researcher's Journey' resource to support those at different stages of their research career and short courses and statistics resources are offered through the University. The Faculty hosts an annual postgraduate research conference to showcase activity and support presentation skills. CLs attend all central University training opportunities and support from the University Research Office, such as applying for funding, open research, and developing grant applications. Learning Services is housed in the £27 million Catalyst Centre where there are a wide range of e-journals and books, study skills workshops, one-to-one academic support sessions and academic writing guidance. CLs have access to university IT services with software applications to support research activity and to the virtual learning environment, Blackboard. There are services offering mental health and inclusion support.

EHU Primary and Integrated Care Research Centre (EPIC)

The [EHU Primary and Integrated Care Research Centre \(EPIC\)](#) is led by Greg Irving, Academic GP & National Speciality Lead for General Practice in the NIHR RDN. EPIC has a grant income of ~£10 million including NIHR MLTC Team Science Award, NIHR Mental Health Leadership, NIHR InSIGHT award and UKRI Health Inequalities award. A key objective of the EPIC Research Centre is to provide clinical academic training support that aligns with the NIHR Academy. EPIC comprises an experienced multidisciplinary team of over 30 researchers, including Academic GPs. The EPIC partnership includes senior academics from the HRI, NHS Cheshire & Mersey ICS (Research Director and the Medical Director) NHS Lancashire & South Cumbria ICS (Nursing Director) and the Merseyside & West Lancashire NHS Trust. Members of the team also hold honorary Professorial appointments at EHU. The team draws on advanced statistical and data analytical support through the North West SDE team. The group has successfully supported five doctoral clinical academics, including two NIHR Doctoral students focusing on multiple long-term conditions, including GPs, cardiologists and endocrinologists. EPIC collaborates closely with a network of GP training practices across the North West in Cheshire & Mersey, Lancashire and South Cumbria, and Greater Manchester Integrated Care Systems. One of the major research goals for EPIC is to reduce health inequalities and tackle the challenges faced by primary and integrated care systems. Notably, EPIC has established a number of innovative GP training posts in the GP training practice in the North West together with the NIHR NWC RDN, where we currently support two PhD students.

About Us

“A great success story... an institution that improves and impresses year after year” – Times Higher Education.

Founded in 1885 and gaining University Title in 2006, Edge Hill University is a multi-award-winning University based on a 160-acre campus in Ormskirk, Lancashire. An educational community, providing high quality teaching, support, and transformational opportunities; it's a place where students discover ideas, attain subject knowledge, and achieve their full potential.

The University has over 14,000 students studying at both undergraduate and postgraduate level and employs more than 2,000 staff.

Edge Hill's significant success in achieving its mission is recognised by a range of awards. It is one of the select few to have held the coveted Modern University of the Year title (2022), awarded by the Times and Sunday Times and is the Daily Mail's University of the Year for Student Experience, 2026.

It was ranked in the UK Top 35 universities (Guardian University Guide 2024), 5th in the UK (Uni Compare 2026) and is a Top 4 North West Institution (Complete University Guide 2025). It is also the safest campus in the North West according to the same guide. In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University has invested £350m in the campus over the last two decades. Construction has recently finished on a new £17.4m Life Sciences Building alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024.

The University's researchers are addressing some of society's most pressing problems today and providing expertise to develop solutions and enact change. And there is a strong commitment to sharing that new knowledge through Knowledge Exchange and partnership working and through a significant number of Knowledge Transfer Partnerships.

From promoting inclusive societies and encouraging wellbeing for all, nurturing creativity and innovation, to tackling some of the world's biggest challenges to secure a sustainable future, Edge Hill's research builds new partnerships, enhances understanding and enriches lives. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

Eligibility

Candidates should note that shortlisting will be based on information provided on the application form with regard to the applicant's ability to meet the criteria outlined in the Person Specification attached.

Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
Primary medical qualification or equivalent	Essential	Application & Interview
Doctoral level qualification in a relevant academic discipline. If not already awarded, applicants must have already submitted their thesis at the time of application and be awarded the degree prior to the appointment start date.	Essential	Application
Full General Medical Council (GMC) registration	Essential	Application
A HE Teaching Qualification and/or membership of the Advance HE (or Academy of Medical Educators) or commitment to achieve one within two years of appointment	Essential	Application & Interview

Experience and Knowledge

Criteria	Essential or Desirable Criteria	Method of Assessment
Minimum of 24 or 36 months experience in the clinical specialty (depending upon the specialty). Evidence of good progress in clinical training and that completion of specialty training may be accommodated usually during, or exceptionally after, the maximum 4 year period of the CL award.	Essential	Application & Interview

Demonstration of understanding and commitment to an academic career with clearly focussed research plans that fit with the Faculty strategy and can be carried out within the Faculty's resource availabilities	Essential	Supporting Statement & Interview
Demonstration of the potential for scientific independence and the ability to lead a research team as well as the ability to work in a team orientated environment without friction with colleagues.	Essential	Application & Interview
An indication of relevant medium and long-term career goals.	Essential	Application & Interview
Demonstrate ability to influence, advise, guide and mentor others and confidently challenge thinking and foster debate, and encourage the development of intellectual reasoning and rigour	Essential	Supporting Statement, Interview & Presentation
Research expertise and a track record of success	Desirable	Application, Supporting Statement & Interview
Evidence of presenting papers at national conferences	Essential	Application & Interview
Be willing and able to co-supervise postgraduate research students, if required.	Essential	Application & Interview
Ability to engage in academic and professional networking through active membership of associations, societies and professional bodies, e.g., to promote student employability	Essential	Supporting Statement & Interview
Record of obtaining external research funding.	Desirable	Application & Interview
Ability to develop new research techniques	Desirable	Application & Interview

Personal Qualities

Criteria	Essential or Desirable Criteria	Method of Assessment
A strong commitment to the University Mission, Vision, and Values	Essential	Interview
Adaptable with the ability to operate flexibly in a structured yet complex, changing and challenging environment	Essential	Interview
Self-motivated and proactive approach to identifying new opportunities and developing realistic yet creative and innovative solutions	Essential	Interview

Commitment to continuous improvement	Essential	Application & Interview
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Clinical Requirements (for Joint Appointments)

Criteria	Essential or Desirable Criteria	Method of Assessment
The ability to undertake clinical work appropriate to the post holder's level of training, as agreed with the clinical provider	Essential	Application & Interview
The ability to fulfil the requirements of continuing professional development, engage in joint (University and Clinical) job planning and appraisal annually, and the requirements for revalidation	Essential	Application & Interview

Candidate Guidance

Join our team at Edge Hill University! We're looking for talented individuals to join our dedicated and supportive community and make a difference to our students. At Edge Hill we value the benefits a rich and diverse workforce brings and welcome applications from all sections of society.

Have any questions?

For informal enquiries about this vacancy, please contact Professor Greg Irving, IAT Lead/Professor of Primary Care/Director of the Health Research Institute, irvingg@edgehill.ac.uk or the Integrated Clinical Academic Training Office (ICATO), ICATO@edgehill.ac.uk

Ready To apply:

1. Go to our jobsite - <https://jobs.edgehill.ac.uk/Vacancies.aspx>
2. Find the role you wish to apply for.
3. Click the "**Apply Online**" button on the job advert and follow the easy steps to prepare and submit your application.

Key points:

- **Closing date:** Please refer to the advert for the closing date for this vacancy. Vacancies automatically close at 23:59pm [GMT]. Please note, that the University may on occasion close a post early if vacancies attract high volumes of applications; we therefore encourage you to prepare and submit your application in good time.
- **Next steps:** We'll contact you by email, usually within two weeks, to let you know if you have been shortlisted.
- **Shortlisting:** Information you provide on your application will be assessed against the person specification for this role. We encourage you to clearly show how you meet the requirements presented in the person specification. We encourage use of specific examples of your experience, knowledge and skills within your supporting statement(s).
- **Pre-employment checks:** Following offer, successful candidates will need to provide original proof of identity, qualifications and professional memberships, and evidence their right to work in the UK. You will also complete a pre-employment health questionnaire to support Edge Hill University make appropriate adjustments to support you in the role.
- **References:** You will be asked to provide details of two referees on your application form. References will be collected following issue of an offer of employment. Guidance on how to select your referees is provided on the form. The University may ask you for alternative or additional referees to cover your previous three years of employment during pre-employment clearances.
- **Start date:** A start date will be arranged after pre-employment checks are completed.